Head Start Monthly Report July 2022

Conduct of Responsibilities -

Each Head Start agency shall ensure the sharing of accurate and regular information for use by the **Governing Body and Policy Council**, about program planning, policies, and Head Start agency operations, including:

- (A) Monthly financial statements, including credit card expenditures;
- (B) Monthly program information summaries
- (C) Program enrollment reports, including attendance reports for children whose care is partially subsidized by another public agency;
- (D)Monthly reports of meals and snacks provided through programs of the Department of Agriculture;
- (E) The financial audit;
- (F) The annual self-assessment, including any findings related to such assessment;
- (G) The communitywide strategic planning and needs assessment of the Head Start agency, including any applicable updates;
- (H) Communication and guidance from the Secretary;

In accordance with the New Head Start Performance Standards that went into effect on November 7, 2016:

1301.2 (b) Duties & Responsibilities of the Governing Body -

- (1) The governing body is responsible for activities specified at section 642©(1)€ of the Head Start Act.
- (2) The governing body must use ongoing monitoring results, data on school readiness goals, and other information described in 1302.102, and information described at section 642(d)(2) of the Act to conduct its responsibilities.

Please see Program Information Summary & attachments to this monthly report for monitoring reports.

A. Month	nly Financial Statem	ents including credit card expenditu	res: \$3,246.51
6/2/22	\$290.00	Rochester	Education
6/6/22	\$189.98	Go Daddy	Website
6/14/22	\$359.76*	Go Daddy	Website*
6/30/22	\$239.90	Amazon**	COVID Tests
6/6/22	\$159.60 CR	GWL	Credit Tax
6/8/22	\$289.90	GWL	A Esser
6/8/22	\$289.90	GWL	S Stammen
6/8/22	\$289.90	GWL	A Searight
6/8/22	\$289.90	GWL	J Bell
6/8/22	\$.10 CR	GWL	Credit Tax
6/27/22	\$1,098.00	Hampton Inn	A Searight
6/7/22	\$69.27	Speedway	Van Fuel

^{*}This charge is currently under review.

^{**}Paid with ARP funds

B. Program Information Summary

District affiliated events Director participated in include: Director submitted reports but did not attend in person

External committees / meetings affiliated with Head Start – Weekly Directors meetings, OHSAI Executive Board, Ohio KAN, OHSAI Community of Learners Director

Internal committees / meetings – Policy Council meetings, Administrative meetings, Recruitment, Discussion with Treasurer regarding OHS reports, Intake meetings accepting children PY 22/23, Mtg with Tom Sommer discussing fiscal contracting, Kaplan – Playground at Rockford, PIR sections A & B, Mtg with Lisa Rhees (Trainer), HCSM forms review

Trainings provided -

Training received – Expectations for PY 22/23 (OHS), OHSAI June Leadership Conference, Competitive Bonuses (OHS)

The Director completed the ARP Program Progress Report (OHS) and Pre-Service Training Plan for staff

The program continues to function under a Non-Federal match Waiver

Mercer County Head Start received notice of receipt of National Program of Excellence Award!

Education – MTG with EM to discuss training plan for upcoming PY 22/23. Heggerty training for all education staff. Scheduled special training day 8/2.

Mental Health -Pre service will focus on identifying the roles and services provided by our mental health team.

Disabilities – Program exceeded 10% requirement. PIR reporting indicating a substantial amount of children who failed screenings and referred were not "evaluated" by ESC or districts.

Health – Developing MOU to focus on immunization education. Partnering on CHIP plan – dental.

ERSEA – SNAP eligibility hindered by local JFS regulations, Director to follow up with local JFS Director.

Family Engagement - Received \$5000 from Ohio KAN to rebuild Kinship program.

C. Enrollment / Attendance

No report as the program is not in session

Lift of thicket by 11 of this operation		
Half Day PY Head Start		
Full Day School Year (6 hour day)		

Attendance by Program Option:				
Half Day PY Head S	start			
Full Day School Yea	ar			

D. CACFP report - CACFP claimed meals

Month	June
Served	
Total Days	Rockford -
Attendanc	Franklin
e	
Total	
Breakfast	
Total	
Lunches	
Total	
Snacks	
Total	
Meals	

- E. Financial Audit Completed
- F. Annual Self-Assessment
 - Completed May 2022
- G. Community Assessment
- H. Communication and guidance from the Secretary ACF-HS-IM- 22-04

Director is requesting approval for the submission of the FY 22/23 Head Start grant in the amount of \$2,002,713. The grant request includes a waiver for a percentage of Non-federal Match.

Attachments to report:

Policies – Incentive – Retention, Incentive – New Employee Referral Program Goals report Policy Council Handbook

Respectfully submitted,

Amy Esser Director



COMMERCIAL ACCOUNT ACTIVITY

CELINA CITY SCHOOLS 5563-7579-0004-4218

TOTAL COMMERCIAL ACTIVITY \$42,995.94CR

ACCOUNTING CODE:

Post Tran Date Date

Reference Number

Transaction Description

Amount

06-14 06-14

AUTO PAYMENT DEDUCTION

42,995.94CR

AMY ESSE 5563-7500-	2990-4743	CREDITS \$159.70	PURCHASES \$3,406.21	CASH ADV \$0.00	TOTAL ACTIVITY \$3,246.51
ACCOUNT	NG CODE:				
D. 4 -		Purchasing	Activity		
Post Tran Date Date 06-02 06-01	Reference Number 85454912152900018237532	Transaction Descrip ROCHESTER 100 INC P.O.S.: PYMT631073	2 585_475_0000 NV		Amount 290.00 -
06-06 06-04	75418232155148880480873	DNH*GODADDY.COM	480-5058855 AZ		189.98
06-14 06-13	75418232164149506482375	DNH*GODADDY.CO			359.76
06-30 06-29	55432862180200384301720	AMZN MKTP US*JK7 P.O.S.: 190410 SALI	ID13Y3 AMZN.COM/ ES TAX: 0.00	BILL WA	239.90
		Travel Ac	Total Purchas	sing Activity	\$1,079.64
Post Tran			y		
Date Date 06-06 06-02	Reference Number 85369432154336305194444	Transaction Descripti GREAT WOLF LDG M 0042688776	on ASON - MASON OH ARRIVAL:	: 06-01-22	Amount 159.60CR
06-08 06-06	75369432158353304380335	GREAT WOLF LDG M. 0042745498	ASON - MASON OH ARRIVAL:	06-05-22	289.80
6-08 06-06	85369432158353304565348	GREAT WOLF LDG M 0042745830	ASON - MASON OH ARRIVAL:	06-05-22	289.80
6-08 06-06	85369432158353304565371	GREAT WOLF LDG M/ 0042745852	ASON - MASON OH ARRIVAL:	06-05-22	289.80
6-08 06-06	85369432158353304565439	GREAT WOLF LDG MA 0042745888	ASON - MASON OH ARRIVAL:	06-05-22	289.90
3-08 06-06	85369432158353304565447	GREAT WOLF LDG MA 0042745894	SON - MASON OH ARRIVAL:	06-05-22	0.10CR
3-27 06-25	55432862177200494334822	HAMPTON INN INDY S 544207	OUTH INDIANAPOL ARRIVAL: (IS IN 06-19-22	1,098.00-
			Total Trav	el Activity	\$2,097,60
		Fleet Activ	ity		
st Tran ite Date -07 06-06	Reference Number 02305372158000600621891	Transaction Description SPEEDWAY 03368 976 S	1 SCI URBANA OH		Amount 69.27—
			Total Flee	t Activity	\$69.27

May 24, 2022

Grant No. 05CH011273

Dear Head Start Grant Recipient:

An application for funding for the upcoming budget period must be submitted by September 1, 2022.

The following table reflects the annual funding and enrollment levels available to apply for:

Funding Type	Head Start
Program Operations	\$1,983,481
Training and Technical Assistance	\$19,232
Total Funding	\$2,002,713

Program	Head Start
Federal Funded Enrollment	158

Period of Funding: 12/01/2022 - 11/30/2023

Application Submission Requirements

The application must be prepared and submitted in accordance with the *Head Start Grant Application Instructions with Guidance, Version 3 (Application Instructions)* for a continuation application. It must be submitted on behalf of the Authorizing Official registered in the HSES.

Incomplete applications will not be processed.

Application Instructions are available on the home page of HSES. Please review the instructions carefully prior to preparing the application. Submission guidance can be found in the "Resources" section of the HSES.

Please contact Joni Rudds, Head Start Program Specialist, at 312-702-3558 or joni.rudds@acf.hhs.gov or Doug Branson, Grants Management Specialist, at 816-426-2272 or charles.branson@acf.hhs.gov with questions regarding the *Application Instructions*.

For assistance submitting the application in HSES, contact help@hsesinfo.org or 1-866-771-4737.

Funding is contingent upon the availability of federal funds and satisfactory performance under the terms and conditions of the current budget period.

Program Improvement (One-Time) Requests

Grant recipients encountering program improvement needs that cannot be supported by the agency budget are invited to apply for one-time funding. This funding must be applied for separately through the appropriate amendment in HSES. Program Improvement requests are prioritized and subject to funding availability. For questions regarding program improvement needs and requests, please contact the regional office.

Thank you for your cooperation and timely submission of the grant application.

Sincerely,

/Karen McNamara/

Karen McNamara Regional Program Manager Office of Head Start

Mercer County Head Start Policies and Procedures

P/P Topic:	Incentive – New	P/P #:	
	Employee Referral		
Part:	45CFR 75.430(f)	PC Approval Date:	7/14/22
Subpart:		Last Reviewed Date:	
Section Title(s):		Implementation	CFO
		Responsibility:	
Related	ACF-IM-HS-22-04	Monitoring	HS Director
Performance		Responsibility:	
Standard(s):			

(A) Policy	This Information Memorandum describes providing competitive financial incentives with existing grant funds as a short-term strategy to invest in the Head Start workforce and promote retention of current staff, as well as recruitment of new staff to fill vacant positions. This policy applies to Mercer County Head Start employees only.
(B) Responsibility	District Treasurer's Office
(C) Procedure	MCHS is continuously looking for talented, skilled individuals who share the same vision and mission as MCHS. Existing employees are a very valuable resource in helping identify candidates. The referring employee must remain employed at MCHS to receive any referral incentive payments. All pending or potential referral incentive payments will be forfeited by the referring employee upon termination, regardless of the reason(s) for separation of employment. The new hire candidate(s) must give the name of the referring employee to Human Resources prior to hire, by writing the name of the referring employee on the Application for Employment form in the section titled "How did you learn about us?". Referral incentive payments will be made as follows: • Two hundred fifty dollars (\$250) incentive payment will be paid with the payroll period and corresponding paycheck date immediately following the new employee's ninety day (90), one hundred eighty day (180), two hundred seventy day (270), and one year anniversary for a total of one thousand dollars (\$1,000.00). An additional five hundred dollars incentive payment will be paid with the payroll period and corresponding paycheck date immediately following the new employee's two-year anniversary. Only one (1) one thousand five hundred dollars incentive payment will be paid per candidate hired. If there is more than one referring employee, the one thousand five hundred dollars will be split evenly amongst the total number of employees. All incentive payments paid to any referring employee will be considered wage compensation and will

be subject to any Federal, State, and Local taxation. This referral program excludes employees whose employment is not continuous; such as breaks in employment or extended leaves of absence.

This policy meets the definition of reasonableness per the IM narrative address workforce shortages and allowable per the IM directing grant recipients to utilize ARP, COVID related funds, and base grant funds.

This policy will remain in effect provided grant funds are available.

Mercer County Head Start Policies and Procedures

P/P Topic:	Incentive - Retention	P/P #:	
Part:	45CFR 75.430(f)	PC Approval Date:	7/14/22
Subpart:		Last Reviewed Date:	
Section Title(s):		Implementation	CFO
. ,		Responsibility:	
Related	ACF-IM-HS-22-04	Monitoring	HS Director
Performance		Responsibility:	
Standard(s):			

(A) Policy	This Information Memorandum describes providing competitive financial incentives with existing grant funds as a short-term strategy to invest in the Head Start workforce and promote retention of current staff, as well as recruitment of new staff to fill vacant positions. This policy applies to Mercer County Head Start employees only.
(B) Responsibility	District Treasurer's Office
(C) Procedure	High-retention workplaces tend to employ more engaged workers invested in the mission and vision of the program. Employee retention promotes the health and success of the program. Seasoned employees maintain and demonstrate institutional knowledge.
	While employee retention is important in all work environments, it is especially relevant and detrimental to the unique services Head Start staff / programs provide to enrolled children and families.
	For employees employed prior to 1/1/2020 and remain employed at the time this incentive is scheduled to be distributed, that employee shall receive a one-time payment in the amount of 5% of their salary.
	For employees whose hire date falls between 1/1/2020 and 12/31/2020 and remain employed at the time this incentive is scheduled to be distributed, that employee shall receive a one-time payment in the amount of 4% of their salary.
	For employees whose hire date falls between 1/1/2021 and 12/31/2021 and remain employed at the time this incentive is scheduled to be distributed, that employee shall receive a one-time payment in the amount of 3% of their salary.
	For employees whose hire date falls between 1/1/2022 and remain employed at the time this incentive is scheduled to be distributed, that employee shall receive a one-time payment in the amount of 1% of their salary. This one-time retention incentive payment is to be distributed at

the first payroll distribution in December 2022.

The MCHS employee must remain employed at MCHS to receive any retention incentive payments. All pending or potential incentive payments will be forfeited by the employee upon termination, regardless of the reason(s) for separation of employment.

This policy meets the definition of reasonableness per the IM narrative address workforce shortages and allowable per the IM directing grant recipients to utilize ARP, COVID related funds, and base grant funds.

This policy will remain in effect provided grant funds are available.

MERCER COUNTY HEAD START POLICY COUNCIL HANDBOOK

Our Mission: We invest in individualized, comprehensive services which champion school ready children and self-sufficient families.

Our Vision: To establish Mercer County Head Start as the foremost leader in early childhood services.

Our Core Values: Trust, Integrity, Excellence

1301.1 Purpose:

Celina City Schools Board of Education serves as the governing body for Mercer County Head Start program. Mercer County Head Start (herein known as MCHS) will establish a policy council to share in program governance with the Celina City Schools Board of Education. Mercer County Head Start has no delegate agencies that require a policy committee. All parents of enrolled children are members of the grantee's parent committee referred to as the POPs (Parents of Preschoolers) committee. The Policy Council and Board of Education share in joint responsibility to administer and provide oversight to Mercer County Head Start program. The Director of the Mercer County Head Start program provides information to the Policy Council to ensure accurate and responsible decision making.

The Head Start program is a comprehensive early childhood education program for low-income children and families that instills confidence, strengthens abilities, and encourages creativity. Children are provided with an environment, experience, and services, which meet their individual needs in the areas of intellectual, physical, social, and emotional growth. It is recognized that parents are the primary educators of their children and encourage their involvement in many ways. Nationally the program began in 1965 during the "war on poverty" as a six-week summer program to assist "disadvantaged" children in preparing for school.

Parents have a lead role in decision-making within the organization. Mercer County Head Start's Policy Council members help plan and develop the goals of the program, approve various policies, approve hiring and firing decisions, and approve budget and work plans.

Beyond decision-making, parent participation takes place in many other ways. Parents volunteer in the classroom, assist with field trips, organize parent activity events, provide input on curriculum, and act as liaisons to community groups. Head Start offers positive social experiences for both parents and children. The Head Start families have played a vital role in making our program a success.

There is a set of Head Start core values that helped build the foundation of Head Start's success.

- Establish a supportive learning environment for children, parents, and staff, in which the process of enhancing awareness, refining skills, and increasing understanding are valued and promoted.
- Recognize that the members of the Head Start community: children, families, and staff have roots in many cultures. Head Start families and staff, working together as a team, can effectively promote respectful, sensitive, and proactive approaches to diverse issues.
- Understand that the empowerment of families occurs when program governance is a responsibility shared by families, governing bodies, and staff, and when ideas and opinions of families are heard and respected.
- Embrace a comprehensive vision of health for children, families, and staff which assure that basic health needs are met, encourages practices that prevent future illnesses and injuries and promotes positive, culturally relevant health behaviors that enhance lifelong well-being.
- Respect the importance of all aspects of an individual's development, including social, emotional, cognitive, and physical growth.
- Build a community in which each child and adult is treated as an individual while at the same time, a sense of belonging in the group is reinforced.

- Foster relationships with the larger community so that families and staff are respected and served by a network of community agencies in partnership with one another.
- Develop a continuum of care, education, and services that provide stable, uninterrupted support to families and children during and after their Head Start experience.

1301.2 Governing Body

Celina City Schools Board of Education is an elected board by the public. Section 642 ©(I)(D) applies to the Celina City Schools Board of Education.

All members of the governing body sign a statement outlining conflict of interest :(C) CONFLICT OF

INTEREST- Members of the governing body shall:

- i) not have a financial conflict of interest with the Head Start agency (including any delegate agency).
- ii) not receive compensation for serving on the governing body or for providing services to the Head Start agency.
- iii) not be employed, nor shall members of their immediate family be employed, by the Head Start agency (including any delegate agency); and
- iv) operate as an entity independent of staff employed by the Head Start agency.

The governing body is responsible for the safeguarding of federal funds.

The governing body participates in the development, planning, and oversight of the Mercer County Head Start program in collaboration with the Director and management team.

The governing body determines the service area of the program utilizing data gleaned from the community needs assessment.

The governing body determines the procedures and criteria for all aspects of ERSEA following guidance provided by the community needs assessment and internal data from the program.

The governing body reviews all applications submitted for funding opportunities.

The director provides a monthly report to the governing board satisfying all requirements in subsection (d)(2).

The director provides information and guidance to the governing board for all major policies: annual self-assessment, fiscal audit, grant applications, corrective actions, personnel policies, procedure for policy council selection, fiscal policies, fiscal management, all major fiscal expenditures, annual approval of the operating budget, and selection of the auditor. The board must provide approval for all aforementioned items.

Celina City Schools Board of Education has established policies for the hiring, evaluation, compensation, and termination of administrative level employees. Included in these policies are areas addressing monitoring of any possible audit findings, conflict of interest, and complaints against employees. Celina City Schools Board of Education contracts with attorneys to serve in the event arbitration or mediation would need to be convened.

- Celina City Schools Board of Education may develop an advisory committee for the purpose of effective governance and improvements to the program.
- Celina City Schools Board of Education structure and protocol provide the ability to ensure that all requirements of the entity's duties are completed when committees are developed.
- Celina City Schools Board of Education communicates directly with the regional office if such committees are developed.

Policy Council Ground Rules

- 1. The Chair runs the meeting.
- 2. There must be quorum (a certain number of members present) for business to be conducted.
- 3. Show up on time and read your packet before the meeting.
- 4. Raise your hand to be acknowledged by the Chair.

- 5. Speak loud enough so others can hear you.
- 6. Avoid side talking.
- 7. Debate the issue, not the person.
- 8. Encourage others to speak.
- 9. Be respectful and listen to others.
- 10. Summarize or restate a point. Ask for clarification.
- 11. Consider other perspectives.
- 12. Be creative in problem solving.

Member Responsibilities

- 1. Inform (R.S.V.P. the office staff) if you cannot attend the monthly meeting.
- 2. Share information from the Policy Council with the other parents in your classroom.
- 3. Represent Mercer County Head Start in a professional manner.
- 4. If you resign inform the Family Engagement Services Manager in writing to allow for a replacement in a timely fashion.

Expectations around Teamwork

- 1. Remember, communication will improve as we learn about each other.
- 2. Expertise of many will be used.
- 3. Problems will be resolved this is a business.
- 4. A unified group will develop.
- 5. Ownership and personal accomplishments will be felt.

Qualifications

- 1. Must be a parent of a currently enrolled child in Mercer County Head Start and be elected by the parent committee.
- 2. A representative of the community that has an interest in low-income families, can contribute to the program, and has been approved by Policy Council.

Tasks

- 1. Attend New Policy Council Orientation offered in the fall.
- 2. Attend Policy Council meetings: will be held monthly with the time and day to be decided within the first couple of meetings. Policy Council parents, who attend the meeting, will be provided \$15 stipend to help cover cost of childcare and transportation.
- 3. Share in decision-making process for Mercer County Head Start.
- 4. Assist the parent committee with helping enrolled parents know their rights, responsibilities, and opportunities.
- 5. Encourage parent participation in the program.
- 6. Recruit for open slots in the program.

Areas of Responsibility

Monthly and periodically throughout the program year, the Director of the Mercer County Head Start program provides the policy council information from ongoing monitoring tools (annually in July), school readiness goals (annually in July), program goal updates (annually in July) and monthly board reports

which include:

- (2) CONDUCT OF RESPONSIBILITIES-Each Head Start agency shall ensure the sharing of accurate and regular information for use by the governing body and policy council, about program planning, policies, and Head Start agency operations, including:
 - A. Monthly financial statements, including credit card expenditures.
 - B. Monthly program information summaries.
 - C. Program enrollment reports, including attendance reports for children whose care is partially subsidized by another public agency.

- D. Monthly reports of meals and snacks provided through programs of the Department of Agriculture.
- E. The financial audit.
- F. The annual self-assessment, including any findings related to such assessment.
- G. The communitywide strategic planning and needs assessment of the Head Start agency, including any applicable updates.
- H. Communication and guidance from the Secretary; and
- I. The program information reports.

Policy Council Minutes

One of the Policy Council Secretary's duties is to keep accurate records of all Policy Council business. A program secretary is available to assist with this process if needed.

The minutes should contain the following information:

- 1. Names of those in attendance
- 2. Approval of previous minutes; corrections of previous minutes
- 3. All reports, motions, and actions taken
- 4. Who made the motion, who seconded the motion and the number of members who opposed or abstained?
- 5. All information which is needed at future meetings

Minutes are mailed at least five days before the meeting. If you are not getting your minutes, please check in with the Family Engagement Services Manager to verify your correct address.

To be well prepared, it is important to read the packet of information and note questions or suggestion beforehand so that you are prepared when the issue/vote comes up at the meeting.

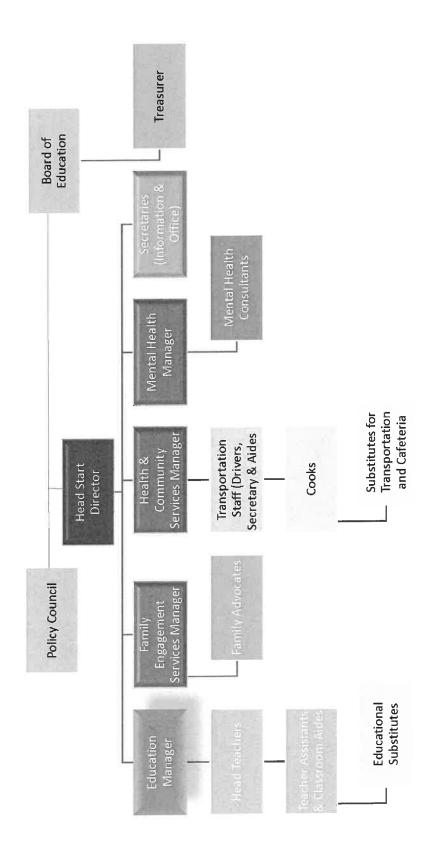
A sample of the agenda/minutes is on the following page.

MERCER COUNTY HEAD START POLICY COUNCIL Agenda FOR (Month) 2022

Others Present:

Next Meeting:

2022 12:00 pm CJ's High Marks / ZOOM



1301.3 Policy Council

Mercer County Head Start program informs parents at the time of enrollment about the opportunity of participating in the policy council. Parents who indicate they are interested in being on policy council are then elected by their peers to serve on policy council for the year. Six seats on policy council are reserved for parents of currently enrolled children. Five seats are reserved for community members, totaling 11 members on policy council. Six voting members must be present to make a quorum. Elections are completed by October each year annually.

Policy Council meetings will always be scheduled and conducted prior to the monthly meeting of Celina City Schools Board of Education. This allows the policy council to submit decisions to the Board in a timely & effective manner.

Mercer County Head Start program has established a policy council for the program. Mercer County Head Start program has no delegate agencies as such no policy committee is required.

Parents who indicate they are interested in being on policy council are then elected, through a ballot by their peers, to serve on policy council for the year. A quorum (majority of voting seats) must be present to vote. In the event that quorum is not met, a vote can be taken by phone or email. Elections are completed by October each year annually. The Family Engagement Services Manager is responsible to educate local service providers of the opportunity to sit on policy council as a community member.

Monthly and periodically throughout the program year, the Director of the Mercer County Head Start program provides the governing board information from ongoing monitoring tools (annually in July), school readiness goals (annually in July), program goal updates (annually in July) and monthly board reports which include:

(2) CONDUCT OF RESPONSIBILITIES—Each Head Start agency shall ensure the sharing of

- A. accurate and regular information for use by the governing body and policy council, about
- B. program planning, policies, and Head Start agency operations, including:
- C. Monthly financial statements, including credit card expenditures;
- D. Monthly program information summaries;
- E. Program enrollment reports, including attendance reports for children whose care is partially subsidized by another public agency;
- F. Monthly reports of meals and snacks provided through programs of the Department of Agriculture;
- G. the financial audit;
- H. the annual self-assessment, including any findings related to such assessment;
- 1. the communitywide strategic planning and needs assessment of the Head Start agency, including any applicable updates;
- J. communication and guidance from the Secretary; and
- K. the program information reports. See also Governing Body 1301.2

Policy Council Meetings are public meetings, and, because of this, people often attend the meeting who are not members of the Policy Council. However, only voting members will vote on decisions made by the Council. If a quorum is not present, then a vote via email is utilized to ensure business is conducted in a timely manner.

The Director and Program Managers provide guidance and information to the policy council on:

Parent engagement, ERSEA, applications for funding opportunities, program budgets and policies, bylaws for policy council, personnel policies, employment of program staff, election of policy council members, and the service area of the grantee. Policy Council members make decisions and submit approvals to the Celina City Schools Board of Education for consideration.

A Celina City Schools Board of Education member sits on Policy Council as a non-voting member to serve as a liaison between the two entities.

Policy Council members cannot have a conflict of interest with Mercer County Head Start. In addition, policy council members cannot receive compensation for services provided to the grantee by serving on policy council. Staff cannot serve on policy council. Parents of currently enrolled children who provide substitute services to the program on an occasional basis MAY serve on policy council.

The grantee has no delegate agencies and is not a tribal grantee.

An Open Invitation

All parents have an open invitation to attend Policy Council meetings.

1301.4 Parent Committee-P.O.P.S. (Parents of Preschoolers)

We believe parents and families are the most important influence in their child's education and

development. One of Head Start's goals is to support you in this role. We make information, experiences, and other resources available throughout the year that can make your job a little easier. Family engagement in every part of the program is necessary to assure the most benefit for Head Start children.

You will have many opportunities for several kinds of direct involvement:

- In promoting school readiness for your preschooler(s).
- In decision-making for planning and operating the program.
- In activities you and other parents have helped develop.
- In the classroom and other educational activities.
- In the home and community setting.
- In the community as leaders and strong advocates for young children.

Systemic family engagement also requires an overall program philosophy that upholds partnerships with families at all levels of agency functioning: at the administrative level; in hiring, training, supervising, and evaluating staff; in the design and use of the program's physical space; and in program policy. It is everyone's responsibility and reinforced within all aspects of the program.

All parents of currently enrolled children are automatic members of the parent committee referred to as POPS (Parent of Preschoolers). Utilizing information gathered from the family interest survey, family engagement staff works with parents to develop meeting agendas covering topics of interests for parents.

P.O.P.S. is a parent/staff get-together held regularly during the program year, often combined with a social event. The Parent Committee provides you the opportunity to be involved in planning your child's program, decision-making, and other activities of your choice. Parent Committees are run by and for parents! Classrooms often combine their family activity events so parents get a chance to know each other. Part of your role as a Policy Council member is to encourage attendance at the P.O.P.S. meetings and family activity events.

Family Engagement staff utilizes P.O.P.S. meetings to solicit input from parents on program operations including curriculum ideas, school readiness objectives, program policies, and program goals.

Policy Council minutes are provided to members of the parent committee. Members of the parent committee may submit through written form information to the policy council or may attend a policy council meeting to address the council in person. Whenever possible, parents are included in the recruitment / interviewing process of potential employees.

You will have several chances during the year to attend or even help plan educational, parent activity fund raising or just social events with Head Start parents. This is also an important kind of parent involvement.

During enrollment and orientation, the Director, Family Engagement Services Manager, and Family Advocates inform parents of the various opportunities for parent engagement. These opportunities are listed and described within the parent handbook as well.

Contributions In-Kind

Time and donations also add up to money. The Federal government requires each Head Start program to match 20 percent of its total grant in contributions from parents and the community. These contributions are called In-Kind. How does this translate into money? If you volunteered 87 hours in a month, that would equal \$1376.34 in-kind dollars.

While volunteering, attending Head Start activities, or donating materials, parents are making contributions "In-Kind." Teachers and staff at each classroom and in the main office will have forms for parents to record their contributions. Policy Council representatives can assist their Family Advocate Staff in coordinating and documenting volunteer activities.

Contributions In-Kind contribute to the program every day. Parents and community volunteers show the government that the Head Start program has local support.

1301.5 The Role of Parent Representatives to the Policy Council; Trainings & Terms

Annually, the Director and Family Engagement Services Manager provide governance training to the members of the Board of Education and newly seated Policy Council. Resources used to provide this training come directly from the T/TA system and ECKLC website.

ERSEA final rule (3/15) training is provided at this time as well.

Mercer County Head Start provides governance training annually which informs parents of the term limits of policy council and the requirements to be re-elected each year with a maximum of 5 terms.

Included in program governance training is the annual schedule for elections.

Elections occur at the end of September annually, ensuring that a new policy council is seated in October and receives program governance training at the first meeting.

Here are some personal characteristics to consider:

- Ability to listen, analyze, think clearly and creatively, work well with individual people and groups.
- Willingness to prepare for and attend Council and committee meetings, ask questions, take responsibility, and follow through on a given assignment, contribute personal resources in a generous way according to circumstances, open doors in the community, evaluate oneself.
- Willingness to develop certain skills if you do not already possess them, recruiting new members and other volunteers, learning more about the organization.
- Possess honesty; sensitivity to and tolerance of differing views; a friendly, responsive, and patient approach; community-building skills; personal integrity; a developed sense of values; concern for the organization's development; a sense of humor.

1301.6 Impasse Procedure

Mercer County Head Start provides members of the governing board and policy council with a handbook for governance procedures for the Head Start program.

The policy and procedures section of the handbook, includes impasse procedures which include resolving internal disputes, use of arbitration, and mediation.

Annually, the handbook is reviewed by the governing bodies for any possible revisions and updates.

Concern/Feedback Procedures for Resolving Complaints

Policy

The Head Start program encourages communication between parents, community members and Head Start staff. If there are concerns, these should be documented after attempts have been made to resolve them through direct feedback and problem solving with the staff and supervisors involved.

Procedure

- 1. Written concerns should include a description of the problem, date of occurrence, names of people involved and possible solutions. Parents should consult their Policy Council Representative for advice and assistance.
- 2. The written concern form will be completed by the individual(s) involved and given to the Director within ten (10) working days. A meeting will be scheduled to discuss the situation. The Director may invite all or part of the following to review the situation: Policy Council Chairperson, parent/community member, Policy Council representative, individual

staff person addressed in the concern, Regional Manager, Consultants, Board of Directors Chairperson, or other members of the Board of Directors.

- 3. A written response will be prepared by the Director outlining action taken and given to parent/community members within ten (10) working days of the meeting.
- 4. If parent/community member is not satisfied with the written response from the Director, the parent/community member may request a joint meeting of the Policy Council and Board of Directors Executive Committee for final resolution of the concern through a written request to the Policy Council Chairperson.

This complies with Head Start Performance Standard 45 CFR Section 1301.6(a)(2).

(See a copy of Complaint Form on the following page.)

MERCER COUNTY HEAD START COMPLAINT FORM

Date	
Explanation of Concern:	
Suggestions:	
Name	
Address	a a
Phone #	 3

Please mail and or hand deliver to:

Amy Esser, Executive Director Mercer County Head Start 585 E. Livingston St. Celina, OH 45822

Parliamentary Procedure

In most organizations a process called "Parliamentary procedure" is used to run the meetings. This process was developed to help meetings run smoothly, to maintain order, and to make sure each member is given equal time and consideration for their input. To follow Parliamentary Procedure, one of things you must know is . . .

How a Motion is made

- 1. Recognition. Raise your hand to get the Chairperson's permission to speak: "Mr. (or Madam) Chairperson..."
- 2. Make the motion. Offer your recommendation to the rest of the group: "I move we have a spring picnic..."
- 3. It must be seconded. To support your idea, another member should say: "I second the motion..."
- 4. Clearly state the motion. The Chairperson puts the motion in words that everyone can understand and then states the motion: "It has been moved and seconded that we have a spring picnic..."
- 5. Discussion. The Chairperson invites members to discuss the motion: "Is there any discussion?"
- 6. Restate the motion. The discussion ends when the Chairperson prepares the members for voting by restating the motion: "The motion before us is to have a spring picnic."
- 7. Motion. The Chairperson calls for the vote. The vote can be done by voice, written ballot, or show of hands. If the vote is by voice, the Chairperson says: "All those in favor of a spring picnic, signify by saying, "Aye"; those opposed, say "nay"; those abstaining?"
- 8. State the results. The Chairperson announces whether the motion has carried or failed: "The motion carried."

Parliamentary Procedure Terms

Abstain: Not voting one way or the other.

Adjourn: Ending the meeting.

Adopt: To okay or accept.

Agenda: An outline of what is to be done at the meeting.

Amendment: Adding on to a motion usually to improve it, enlarges its intent, or make it more understandable.

Appeal: To question the Chairperson's decision and ask the group to change it.

Appoint: To place someone in a job or position.

By-laws: The rules that a group has agreed to follow and the goals of the organization.

Caucus: Getting together outside the regular meeting to decide on plans, position, and/or people to nominate.

Chair: The position held by the group's leader.

Committee: A small group that reviews and reports on a special task given them by the larger membership. A committee

General Consensus: Approval by the group. If even one member objects, a vote must be taken.

Majority Opinion: The decision of more than half the voting members.

Motion: A member's proposal for an action.

Nominate: To recommend a person for election to office.

Pending: Still "up in the air" and undecided.

Personal Privilege: Calling attention to something having to do with the well-being of the people at a meeting, such as asking to have a window opened.

Point of Information: Asking for more information before making a decision.

Point of Order: Correcting a mistake that is against the rules of the organization.

Pro tem: Temporary.

Proxy: Permission given (usually written) by one absent member for another member to vote in his name.

Question: A motion that is under discussion with a vote to be taken on it.

Recess: Taking a short break.

Rescind: To take back; withdraw.

Resolution: Usually a policy statement being suggested to the group for approval.

Second: Support for a motion. Before a group can handle a proposed action (motion), it must know that two people want it discussed.

Standing Committee: A committee that goes year-round, such as a program committee.

Special Committee: A committee selected to handle a single task or event (known in the By-Laws as "Ad Hoc").

Sub-committee: A small group of members serving on a large committee who take a special problem, study it, and report back to the whole committee so that a final decision can be made.

Suspending the Bylaws: Making an exception to the Council by-laws with approval from the body to suspend the by-law.

Unanimous vote: Everyone votes the same way.

Veto: To turn "thumbs down" (voting "no") on a motion or idea.

Scheduled Board of Education Meetings

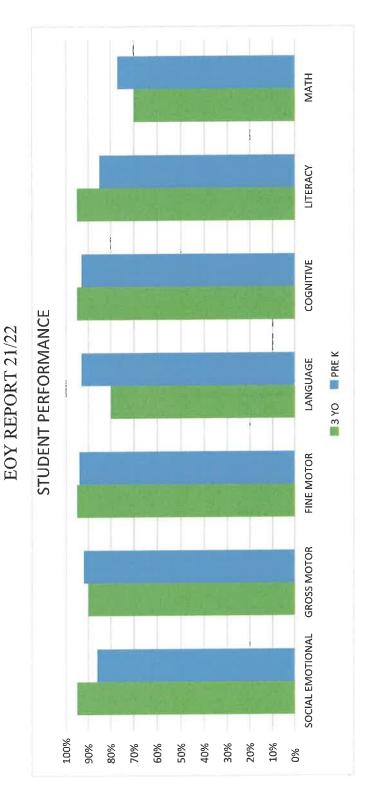
October 17, 2022 November 21, 2022 December 19, 2022 January 16, 2023 February 20, 2023 March 20, 2023 April 17, 2023 May 15, 2023 June 19, 2023

Scheduled Policy Council Meetings

October 13, 2022 November 17, 2022 December 15, 2022 January 12, 2023 (Shared Governance Training) February 16, 2023 March 16, 2023 April 13, 2023 May 11, 2023 June 15, 2023

(Updated 6/27/2022)

MERCER COUNTY HEAD START SCHOOL READINESS OBJECTIVES



WHAT DOES THE CHART MEAN?

indicates for the areas of Gross Motor and Language, growth has remained relatively the same. Year over year data indicates growth in the following Each year the program focuses on specific objectives within each domain that clearly articulate the school readiness goal. Year over year data areas Social Emotional, Fine Motor, Cognitive, Literacy, and Math.

improvements and intentional teaching methods supported growth in Math. On-going submersion of Conscious Discipline leads to growth in Social Interventions provided by the Speech Therapist(s), Itinerant(s), Occupational Therapist, and Physical Therapist both individually, in the classroom setting, and modeling for general education teachers account for improvements in Fine Motor and Language Development. Environmental Emotional Development.